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General	No.
48. The Ministry of Tribal Affairs has National Overseas Scholarship Scheme since 1988-89. Have the State Govt. sponsored any candidates for the scheme? In what way has it been beneficial? Please mention year-wise.	
49. It is observed that Ashram school buildings are in a bad state and need repair / maintenance. It seems that adequate attention and funds have not been earmarked for repair / maintenance etc. Part of the reason may lie in limited non-plan funds available with the State Govt., the other part being too rapid expansion of plan schemes. What measures does the State Govt. contemplate to remedy this state of affairs? Specifically, how does the State Govt. intend to maintain buildings and other assets in the tribal sector?	The Department is having two Ashram School building, which are meant for the tribal population of these Islands. Out of this, one building is newly constructed one. The other building too is not in a bad condition. However due to the limited non-plan allocation under the capital sector, the Education department find it difficult to carry out the maintenance of these buildings annually. Yet the department is trying its level best to keep the structures in usable condition.
50. What measures have been taken by the State Government for the rapid spread of education among the scheduled tribes? What further measures need to be taken?	The Education Department is running 57 educational institutions in tribal area covering the isolated and remotest tribal pockets. The department is providing various incentives, free books, free travel concession, free stationery, free mid day meals, attendance scholarship etc to all the tribal students with a view to encourage them towards formal education system. Further, free coaching class are also conducted for the tribal students.
51. Which voluntary agencies / NGOs are working for the spread of education among the scheduled tribes in your state and what is their approach to the education of tribals from the point of view of healthy evolution of the children into useful citizens of the country? In what ways does that approach differ from that of the government?	Nil.
52. What is the contribution of NGOs/voluntary agencies to progress of spread of education among STs?	Nil
53. Do you consider the general system of education that is followed in non-tribal areas suitable for tribal students? If not, please state your views fully.	Yes, since the general system of education is job oriented.