

4. Are the schools in your state maintained by the State Education Department or the Tribal Development Department or by both? Please give the numbers ITDP / ITDA-wise. What is the difference in the systems of education between two sets of these schools?	Most of the schools are run by the Education Department in the tribal areas. Besides there is a Kendriya Vidyalaya and a Navodaya Vidyalaya in the tribal area. However, the private organizations / individuals are running a few schools in the non-tribal area. The syllabus of NCERT is followed in all the Govt. schools.. No school is run by the Tribal Welfare Department.
5. Do you think that all educational institutions for scheduled tribes, whether in Scheduled Areas or outside, should be maintained by the Education Department and not by the Tribal Development Department or vice versa? Substantiate with reasons.	All the schools except Navodaya Vidyalaya and Kendriya Vidyalaya are maintained by the Education Department. The existing system should continue.
6. Please review and give an assessment of the progress of Residential Schools / Ashram School education for tribal children run by the Government and those run by the voluntary agencies and NGOs. What is the percentage of success in final examinations in Residential Schools/Ashram Schools? What is the percentage of student attendance in Ashram Schools as compared to that in nonresidential schools? What is the percentage of attendance of teachers in Ashram Schools and in non-residential schools?	There are two Ashram Schools, one each, at Shompen Hut Complex in Great Nicobar and Trinket Island. There are 60 students on the roll. Two trained teachers have been posted. The teachers posted to both Ashram Schools & Non-residential schools are attending the school regularly.
7. Have the Ashram Schools been given an agricultural / industrial bias? If so, please explain. Have any difficulties been experienced in obtaining instructors in the crafts or in training local tribals in the schools?	No.
8. In those areas where Ashram Schools have been established, has any attempt been made to adapt the general curriculum to the requirement of the tribal people? If so, what is the accepted curriculum? Please supply copy/copies of the curriculum.	We have two Ashram schools, one for Shompen at Shompen Complex and another for Nicobari Tribals at Trinket where general curriculum has been adopted.
9. It has been found that properly maintained Ashram school teaching through well organized agricultural and animal husbandry farm and craft center(s) attached, could support boarding expenses of the resident students. Are there any such self-supporting Ashram Schools in your State? Are	No, Noted for guidance.