

38. Does any scheme or do any schemes cover tribal females exclusively? If so, please indicate the progress achieved under each during the Eighth and the Ninth Plan periods, mentioning the outlays and expenditure.
39. Is there any system of sustaining the momentum of schemes of adult literacy, once the original scheme expires? The State Government will appreciate that literacy skills once acquired run the risk of erosion and even extinction, if not followed up.
40. Generally speaking, which age-bracket of male and female adult learners do the schemes cover?
41. What priority, in the view of the State Government, should adult literacy have in the broader context of education?

Universal primary education

42. Has the State passed legislation for universal compulsory primary education? If so, what steps have been taken or are being taken to enforce it in Scheduled Areas and areas inhabited by scheduled tribes?
43. What has been the performance of the state in the field of universal compulsory primary education? Please support the answer with facts and figures. Have any difficulties been encountered in this regard? If so, please explain.
44. What are the conditions necessary for the success of the scheme of universal compulsory primary education in tribal areas?
45. What approach would you recommend in case of reluctant parents or reluctant children regarding attendance in school by the tribal children? Would a punitive or incentivist approach be successful in tribal areas?

Financial Provisions

46. Please give the number of schools run and expenditure incurred by the respective departments on the maintenance of schools for scheduled tribes in Scheduled Areas as well as outside.
47. Please give the Plan-wise, year-wise expenditure under the heads mentioned in question 2 and question 3 above. Also please add in the statement financial provisions for the Tenth Plan period.