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29. The Ministry Tribal Affairs has a scheme of education in pockets of low womens' literacy in tribal areas. The assistance is 100% as per the scheme. Please state whether you have identified such pockets in your state and, if so, in what manner you have availed benefit of the scheme. Also please add what has been its impact on female literacy in the state.
 30. Have voluntary agencies/NGOs been involved? If so, in what manner and what has been their contribution towards raising the level of female literacy?

Girls' education

31. Should some special facilities be given to girls for inducing them to attend schools? If so, please give an idea of the facilities which the State Government have offered or have in mind.
32. Are monetary incentives given to tribal parents to compensate them for sending their wards to schools, thereby arresting drop-out at primary stage/middle school high school stage?
33. Considering the poor economic background of the parents of tribal children studying in primary classes, are mid-day meals based on locally grown millets/cereals served to them? If so, details of cereals/millets served, periodicity, arrangement of storage of cereals, adequacy of fuel-wood for preparation of the mid-day meals, involvement of local women in preparation of meals and payment made to local women workers may be given separately.
34. What is the family attitude among the individual tribes towards female education? Do they encourage or discourage it? If they discourage, what measures have the State Government adopted or contemplate to counteract it?
35. How will female education help the tribes in their advancement?

Adult Education

36. Plan-wise what schemes have been or are being implemented to promote adult education among tribals in your state? Which segment or segments of the society does each cover?
37. What progress has been achieved through these schemes? Please set out the progress against each individual scheme, narrating clearly the impact on the lives of the learners and the extent of awareness created.