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6. Please review and give an assessment of the progress of Residential Schools/ Ashram School education for tribal children run by the Government and those run by the voluntary agencies and NGOs. What is the percentage of success in final examinations in Residential Schools/Ashram Schools? What is the percentage of student attendance in Ashram Schools as compared to that in non-residential schools? What is the percentage of attendance of teachers in Ashram Schools and in non-residential schools?
 7. Have the Ashram Schools been given an agricultural/industrial bias? If so, please explain. Have any difficulties been experienced in obtaining instructors in the crafts or in training local tribals in the schools?
 8. In those areas where Ashram Schools have been established, has any attempt been made to adapt the general curriculum to the requirement of the tribal people? If so, what is the accepted curriculum? Please supply copy/copies of the curriculum.
 9. It has been found that properly maintained Ashram school teaching through well-organized agricultural and animal husbandry farm and craft center(s) attached, could support boarding expenses of the resident students. Are there any such self-supporting Ashram Schools in your State? Are hostels attached to Ashram school messes being run on the agricultural and horticultural produce of land attached to the school? If not, why not?
 10. Have the residential school/Ashram Schools been in receipt of private donations? If so, please indicate the quantum institution-wise and year-wise.
 11. Do you consider that Ashram Schools should be extended to other areas inhabited predominantly by the tribals where presently such institutions do not exist? If so, what should be the coverage of population and area for each such Ashram School?
 12. During the last two Plan periods, what have been the percentage of wastage and stagnation in the education of tribals at the primary / middle / secondary stages in your State? What measures have been taken to reduce them? What further measures need to be taken in this regard?
 13. The Centrally sponsored scheme of coaching has been operative since the Fourth Plan. What benefits in concrete and not merely financial terms have accrued from it? How many ST students have benefited and in what manner?