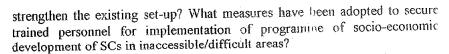
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- b) What is the role played by voluntary organizations/agencies in disseminating information and implementation of programmes for development of SCs What Steps were taken to make their association fruitful?
- c) What are the Special schemes undertaken for development of agriculture, minor irrigation and soil conservation, horticulture, animal husbandry, pottery and fisheries for rural artisans which if taken up intensively would have greater impact on socio-economic development of SCs?
- d) What has been the impact of anti-poverty and employment generation schemes/programmes such as SGRY, SGSY, IAY and PMGSY etc., for the benefits of the SCs in the State? Position of the beneficiaries for the last five Financial Years from 2004-05 to 2008-2009 may be given.
- e) What have been the type of schemes and the sectors in which self employment under SGSY benefits have been provided in the last 5 financial years. What has been the per-capita investment in general under this programme and the percapita investment for the SC population in particular.

Education

- 4. (a) Please state the problems and needs regarding education of SCs. Whether the measures taken by the State Government and Central Government to meet the needs are adequate? Do you suggest any further schemes to strengthen the educational programmes covering the following issues amongst others:-
 - (b) What is the teacher-pupil ratio in schools located in Harijan Bastis and cluster areas vis-à-vis in other parts of the State?
 - (c) What is the number of SC teachers in Primary/Middle/High Higher Secondary Schools in the State out of total number of teachers?
 - (d) What is the annual turn out of graduates in State in rural/urban areas in the State and how many of them belong to SCs?
 - (e) Details of the number of seats reserved in professional and other institutions and the number actually filled up year-wise. (last three financial years i.e. 2006-2007 to 2008-2009).
 - (f) Are any concessions given to SCs to fill up the reserved seats? If yes, what type of concessions? (Details may be given)
 - (g) Details of Special Coachings/Trainings organized and the results of special steps taken in this regard.