

### **THE THIRD SCHEDULE**

[See sub-section (1) of section 71]

#### **MATTERS IN RESPECT OF WHICH AN ISLAND COUNCIL WILL HAVE AUTHORITY SO AS TO ENABLE IT TO FUNCTION AS AN INSTITUTION OF SELF GOVERNMENT**

1. In the sphere of Sanitation and Health —

- (a) controlling epidemics and expansion and maintenance of health services;
- (b) family planning;
- (c) providing facilities for pure drinking water;
- (d) maintenance of dispensaries, pharmacies, maternity homes and primary health centres;
- (e) cultivating opinion on following methods for the preservation of health and sanitation —
  - (i) nourishment;
  - (ii) maternity and child welfare;
  - (iii) control and eradication of contagious diseases;
- (f) providing help and protection to people against epidemics.

2. In the sphere of Communication —

- (a) Construction and maintenance of village link roads;
- (b) providing necessary assistance for construction and maintenance of village approach road.

3. In the sphere of Middle and Secondary Education and Culture —

- (a) visits to educational institutions;
- (b) check on attendance and other registers to enquire and report to concerned authorities on educational deficiencies and requirements in the village;
- (c) submission of recommendations on the annual budget of Middle and Secondary schools;
- (d) construction and repair work of educational institutions entrusted to the Village Council;
- (e) submission of reports on regularity of students, teachers attendance and school functioning.

4. In the sphere of Social Education —

To cultivate a new outlook amongst the people to make them self-reliant, industrious and co-operation minded and specially —

- (a) establishing and maintaining information centres, community educational centres and recreation centres;
- (b) establishing institutions for rendering social service such as youth clubs, women's club and farmers' associations and encouraging any such institutions if already established;
- (c) establishing a village defence corps;
- (d) encouraging physical and cultural activities;
- (e) establishing voluntary health associations;
- (f) training gram sevaks and utilising their services;
- (g) promoting children's activities.