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- (ii) Please indicate the number of unfilled vacancies in respect of direct recruitment posts. Please also indicate whether any special efforts were made to fill up these unfilled vacancies and the results thereof.

- (iii) Whether separate rosters are being maintained for each post or group of posts separately for (a) direct recruitment (b) for posts filled by promotions (where reservation is applicable).

- (iv) Whether rosters are being maintained separately for (i) permanent appointment or temporary appointments likely to become permanently or continue indefinitely (ii) purely temporary appoints of 45 days or more duration.

- (v) Whether the points have been earmarked in the roster for Scheduled Tribes correctly according to the prescribed model roster for particular type of recruitment.

- (vi) Whether summary of the carry forward/ shortfall/ excess of reserved vacancies is given in the roster register at the end of recruitment year (i.e. calendar year)

3.1 Non-Group 'A' service/ services being controlled by your Ministry/ Department/ Organization:

- (a) Category-wise and Post-wise strength of service or services

- (b) Posts which are required to be filled up 100% or partially by direct recruitment (alongwith %age of direct recruitment)

- (c) Posts which are required to be filled up 100% by promotion

- (d) Please indicate about the total recruitment made during the last five years i.e. 2011 to 2015 and the representation of STs in the performa given below:

Year	No. of sanctioned posts	No. of vacancies occurred	No. of vacancies actually filled	(Separate for each category of post)		
				No. of vacancies reserved for STs	No. of ST candidates appointed	No. of carried forward vacancies
1	2	3	4	5	6	7
2011						
2012						
2013						
2014						
2015						

- (e) Please indicate whether any special drive was launched to fill up the carried forward vacancies and if so results thereof.

3.2 (a) Name of Group 'A' service/ services being controlled by your Ministry/ Department/ Organization

- (b) Please indicate the Grade-wise strength of the service/ services i.e.

- (i) Junior Time Scale