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3. Have NCERT books been adopted? If yes, furnish the language-wise and class-wise details.

J. ACADEMIES IN MINORITY LANGUAGES

1. Names of minority languages in which academies are functioning.
2. Are academies recognised and receiving financial aid from the State Government/UT Administration?
3. Append a brief note on the Literary/educational activities of each of the academies.

K. RECRUITMENT TO STATE/UT SERVICES

1. Mention language(s) which is (are) the medium (media) of examination for recruitment to State services.
2. Is knowledge of regional/official language a pre-requisite for recruitment to State services? If yes, enclose a copy of orders.
3. Are there domiciliary restrictions in matters of recruitment to State services? If yes, enclose a copy of orders.

L. MACHINERY FOR IMPLEMENTATION OF SAFEGUARDS

1. What is the machinery at the State level.
2. Who is the Nodal Officer to co-ordinate matters relating to the linguistic minorities? Indicate his name, address and Fax/telephone nos.
3. Who are the Officers entrusted with the task of safeguarding linguistic minority interests at the District level?