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2. What language(s) can be studied as first language.
3. What language(s) can be studied as second language.
4. What language(s) can be studied as third language.

#### H. TEACHERS

1. What is the availability position of teachers to teach minority languages at the Primary and Secondary stages of education? Is there a shortage? If yes, in what language(s)? Also furnish language-wise number of minority language teachers presently employed in the State/UT.
2. In case there are vacancies of minority language teachers, please indicate the time by which these are to be filled in.
3. What are the training facilities for minority language and tribal language teachers? Indicate language-wise name of training institutions.
4. Indicate language-wise number of linguistic minority teachers trained annually during the preceding three academic years.

#### I. TEXT BOOKS

1. What is position of availability of minority language text-books at the Primary and Secondary stages of education? Is there a shortage? If yes, in what languages and in what classes? What steps are being taken to overcome the shortage.
2. What is the mode of preparation, procurement and publication of text-books in minority languages. Furnish language-wise and class-wise details.