

3. What is the minimum numbers of pupils required in a class/school to provide this facility?
4. State the district-wise number of Secondary Schools imparting instruction through minority languages.
6. Furnish the data on educational facilities provided during the preceding three academic years to linguistic minority students as per proforma attached as Annexure II.

F. MAINTENANCE OF ADVANCE REGISTERS AND INTER SCHOOL ADJUSTMENTS.

1. Are advance registers for registering linguistic preference of linguistic minority pupils being maintained at the Primary stage of education? If yes, enclose a copy of orders.
2. How many Primary schools are maintaining Advance Registers?
3. Are Advance Registers for registering linguistic preference of linguistic minority pupils being maintained at the Secondary stage of education? If yes, enclose a copy of orders.
4. How many Secondary schools are maintaining Advance Registers?
5. Are inter-school adjustments made to facilitate instruction through minority languages?

G. THREE-LANGUAGE FORMULA

1. Whether the Three-Language Formula is being followed in the State/UT? Enclose a copy of orders.