

Out of 321 schools, 251 are provided with drinking water facilities. Water supply to other schools is a problem due to the fact that many remotely located habitations are yet to be provided with piped water supply.

Sixty seven posts of Post Graduate Teachers and 334 post of Graduate Trained Teachers are required to overcome the existing shortage of teachers. Out of those vacant posts, 67 posts of PGTs and 148 posts of GTTs are filled on contract basis. Remaining 186 posts of GTTs are to be created.

In view of huge financial implications and shortage of manpower, the Department is finding it difficult to provide special coaching to students in science and maths subjects.

Science medium school is functioning at Lapathy and Campbell Bay with hostel facilities. Opening of science medium school at Katchal can be considered at an appropriate time after infrastructure is built and teachers recruited.

Schools are scattered throughout the territory. Dy Education Officers/ Education Officers/Asst Education Officers inspect the schools. Visits to schools are also undertaken by Director of Education and Secretary of Education.

For identifying meritorious students of tribal/rural areas, a Cell is already in existence in State Institute of Education. Fifty meritorious students from tribal/rural areas are selected every year and brought to Port Blair for imparting education in better govt schools. The number of such students is going to be increased from 50 to 75 from next year onwards.

Posting of non-tribal teachers mainly on Hindi subject shall be attempted as far as possible considering availability and transfer guidelines.

Administration has notified a transfer policy and as per that policy, whole of A&N Islands is classified into 6 zones and the minimum period of tenure and minimum service to be rendered in each zone has been prescribed under the guidelines. Granting Hard Area Allowance is a policy decision and needs to be examined in detail.