

(17) (11)

Points relating to Tribal Areas of the UT of A&N Islands - which need immediate attention

Point-01 ✓ Sea Erosion - Construction of Sea Walls

- Background:**
- (i) A number of tribal Islands are affected by Sea Erosion
 - (ii) Loss of Coconut Plantation - affect livelihood
 - (iii) A huge land already eroded

- Suggestions:**
- (i) Construction of Sea walls to prevent soil erosion

Point-02 Constructions of roads, bridges and footpath- obtaining environment clearance

- Background:**
- (i) Villagers crosses Nallahs infested with Crocodiles taking risk of life
 - (ii) Villagers have to cross Nallahs which remains full of water even during low tide for want of culverts/ bridges over the Nallahs.
 - (iii) Even on a small Nallah - Culvert is not provided
 - (iv) Most of the villages have not been provided with roads
 - (v) Most of the villages have not been provided with footpaths
 - (vi) Awaiting 50 years for environment clearance for construction of road.
 - (vii) Most of the villages have not been provided any drains

- Suggestion:**
- (i) Expedite Construction of Culverts, Bridges, Roads, footpath, drains and obtaining forest clearance

Point-03 Constructions of Sluice gate to check entry of saline water

- Background:**
- (i) In some of the villages Sluice Gates are required

- Suggestion**
- (i) Expedite Construction of Sluice Gates

Point-04 Schools - Class rooms - drinking water, toilets, repairs of old building, repairs of old quarters, posting of Science and Maths Teachers, Quality Educations (0% Results) in Secondary and Senior Secondary

- Background:**
- (i) Shortage of class rooms, drinking water, toilets.
 - (ii) Non repairing of class rooms, quarters, toilets
 - (iii) Supply of untreated drinking water to the entire tribal schools
 - (iv) Shortage of quarters - Teachers reluctant to join as no rented house is available.
 - (v) A good number of Middle, Secondary and Senior Secondary Schools have no Science and Maths teacher since its upgradation. Resulting zero percent results.
 - (vi) Except Car Nicobar, hardly one or two Tribals have gone for higher studies.
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- (i) Construction of class rooms, toilets, quarters
 - (ii) Repairs/renovation of old quarters, class rooms, toilets etc
 - (iii) Supply of treated drinking water