

CHAPTER-XI

SUMMARY OF MAJOR RECOMMENDATIONS

The detailed recommendations have been made in different Chapters. A summary of major recommendations made in each Chapter is given below:

| <u>No.</u> | <u>Recommendation</u> | <u>Para No.</u> |
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CHAPTER I. INTRODUCTION

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| 1 | Commission is finding it extremely difficult to carry out the aforesaid functions and activities smoothly as the manpower and budget placed at its disposal are quite inadequate. The 72 posts of the erstwhile Commissioner for SCs/STs and the non-statutory National Commission for SCs/STs were abolished on 12-3-1992 and have not been revived so far despite protracted correspondence and meetings at the highest levels. Apart from these 72 posts, the Commission has been requesting for 15 new posts for Computer Cell, Legal Cell and Public Relations Cell which are essentially required by the Commission for smooth functioning. These posts are also yet to be sanctioned by the Government. As regards budget, the Commission has been compelled to hold back its plan of modernization of the Hqrs. and State Offices as the Govt. has not sanctioned requisite funds for this purpose. The Government needs to, therefore, provide the requisite manpower and budget to the Commission to facilitate its working and discharge of Constitutional obligations. | 1.11 |
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CHAPTER II. 50 YEARS OF INDEPENDENCE- A RETROSPECT AND THE TASK AHEAD

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| 1 | The earmarked funds for SCP & TSP should be made over to the concerned Ministry at the Centre and the nodal Department in the State to be utilised as warranted by the needs and aspirations of the Scheduled Castes and Scheduled Tribes. Extreme care has to be observed in taking up programmes and schemes, the test being their relevance and usefulness to the SCs/STs. | 2.33 |
| 2 | The Commission has been urging the need for a comprehensive Bill on the reservation both for appointments and seats in educational institutions | 2.34 |
| 3 | While various policies of Central and State Govts., including national policy on education, universalisation of primary education, adult and informal education and schemes for Ashram schools, hostels, Scholarships, uniform, mid-day meal, book banks etc. have improved the position of education yet a far more intensive and extensive effort is required to ensure that the children who go to school stay there and do not drop out. | 2.34 |