(109) 48

Summary of recommendations contained in Fourth Report of National Commission for Scheduled Castes and Scheduled Tribes for the period ending 1996-97 and 1997-98 and action to be taken thereon relating to educational development of these communities.

Number	Recommendations	ATR by t
4.31 DE	The enrolment ratio was 113.03% at primary level during 1995-96 but it was reduced to 50.04% at middle level. In this way the wastage at middle level is reported to be colossal. This needs to be checked immediately.	<u>Bureau</u> E£
4.74 be	The Commission recommends that while opening of Schools, under the Central Sector Scheme of Educational complex in low literacy pockets, especially, in the tribal areas specific steps are to be taken to ensure that some schools are opened in the areas where Primitive Tribal Groups are residing and that quality education is provided in these schools so that parents may be motivated to send the children to these schools.	EE/DPEP
4.104 (i)	The linkages between schools, aganwadis and health care programmes and facilities should be established. Aganwadis, if located next to the schools can function as creche and also after-care centre for school going children. Such a support system will enable women to leave siblings and school going children while going to work themselves. It will help enrolment and also reduce the incidence of drop-out.	EE/DPEP
4.104 (ii)	Primary Schools should be opened on priority in the tribal areas to provide facility in each village. The construction of school buildings should be undertaken on a priority basis from the normal funds for education, as well as under the Jawahar Rozgar Yojana, Tribal Welfare Schemes, etc.	EE/DPEP
2.34 DE	While various policies of Central and State Governments, including national policy on education, universalisation of primary education, adult and informal education and schemes for Ashram Schools, hostels, Scholarships, uniform, mid-day meals, book banks etc. have improved the position of education yet a far more intensive and extensive effort is required to ensure that the children who go to school stay there and	EE/DPEP/AE

do not drop out.