15. Developing an appropriate system of education for the **Particularly Vulnerable Tribal Groups (PVTGs)** was one of the major challenges of this Administration. It is felt that the existing schooling arrangements for the Great Andamanese and the Onges has not provided them with sustainable livelihood, social dignity or cultural identity. Utmost these children may ultimately get recruited into the lower rungs of the Administration. Therefore, in order to develop a more meaningful educational model for the Jarawas, discussions were held with indigenous community both elder Jarawas and teenagers inside their forest, by the welfare staff of AAJVS and the subject experts. The consensus that emerged out the consultation is that the schooling should help the young Jarawas to learn about world outside the forest as well as about the forest itself, which will empower the younger generation about their right to land and right to cultural identity, beyond basic literacy i.e capacity to count, read and articulate in bicultural context.

16. Prof. Vishwajit Pandya the Honorary Director, ANTRI has prepared the first teaching lesson plan entitled **"Ang katha"** in collaboration with the field staff of Andaman Adim Janjati Vikas Samiti (AAJVS). A copy of the same is placed below for kind perusal. This lesson plan has been created around the changing seasonal calendar as constructed by the Angs (Jarawas) in their culture, and using their own mythologies within the structure of curriculum. The author has tried to infuse and 'mainstream' disciplines like environment, Biology, Zoology, Botany, drama and artistic expressions, augment and logical building, environmental concerns, structured observations, health and hygiene, traditional medicine etc. It has been planned to give some capacity to read and write, derived from a **"Varnamala"** that has been done in collaboration with Jarawas and AAJVS field workers.

17. It is proposed to target three locations namely Phooltala, Potatang and Tirur, where Jarawas move in accordance with seasons, where the location for classes could move from place to place and time to time.